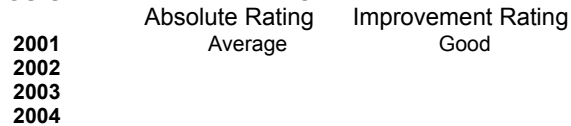


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 84.

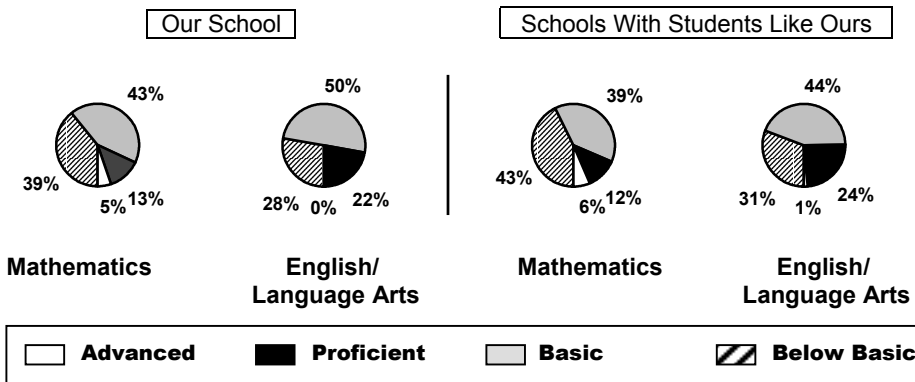
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=406)	72.2	60.8	N/A	N/A
Students with disabilities other than Speech (n=36)	36.1	27.8		
Students without disabilities (n=368)	76.1	64.6		
Gender				
Male (n=205)	70.7	64.2		
Female (n=198)	74.7	58.6		
Ethnic Group				
African American (n=180)	66.1	52.8		
Hispanic (n=5)	N/A	N/A		
White (n=218)	78.9	68.7		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=274)	67.9	59.1		
Pay for lunch (n=129)	82.9	66.4		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,408	N/A	\$5,466	\$5,347
• Prime instructional time	91.4%	Up from 89.1%	89.7%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	18.3 to 1	18.7 to 1
STUDENTS (n=881)				
• Attendance Rate	96.3%	Down from 96.4%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	N/A	6.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.7%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	89.9%	Up from 80.4%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	5.9%	Up from 5.6%	4.3%	3.6%
TEACHERS (n=58)				
• Professional Development days per teacher	6.4 Days	Down from 7.9	7.9 Days	7.6 days
• Attendance Rate	95.5%	Up from 94.3%	95.1%	95.1%
• Teachers with advanced degrees	19%	Down from 30.4%	42.2%	47.7%
• Continuing contract teachers	62.1%	Down from 65.5%	82.1%	83.8%
• Teachers with out-of-field permits	3.4%	Up from 1.7%	0%	0.0%
• Teachers returning from the previous school year	73.8%	Down from 78.1%	86.3%	87.2%
• Average teacher salary	\$30,906	Up 0.5%	\$36,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	61.5%	N/A	64.8%	65.3%
• Principal's years at the school	1	N/A	3.3	4.0
• Parents attending conferences	40.9%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	36.3%	Down from 42.9%	51.9%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.3%	Up from 0.7%	1.6%	1.1%
• Suspended or expelled	2	N/A	3	1
• Gifted and talented	9.2%	Down from 11.1%	7.5%	11.5%
• With disabilities other than speech	7.4%	Up from 5.2%	9.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Pocalla Springs Elementary School is located in a growing area on the rim of Sumter School District Two. Our school motto, "Braves Aim for Success!" is the driving force for parents, teachers, staff, and the community to provide quality instruction, guidance, mentoring, and after school tutoring.

We benefit from a variety of funding sources including district resources, business partner donations, Title I funds, and a supportive PTA. Through a combination of these efforts, we have provided a Teen Companion social worker, SAVE mentors, an on site parent facilitator, an After School Cares program, a DARE coordinator, parenting workshops, mentors, a VISTA volunteer coordinator, and additional teachers to keep the classroom sizes below twenty-three.

Our staff is committed to a standards-based instructional program. Some areas targeted for improvement by the School Improvement Council (SIC), the Strategic Planning Team, and SACS were increased academic time on task, increased test scores, and lower discipline referrals, and our students have shown great gains. Scheduling has been streamlined to include large blocks of uninterrupted instruction time, and test scores have risen over the past two years. Students are motivated to read and write by the Accelerated Reading Program and Exemplary Writing Program. Students read over 63,000 books during the school year. Since 1994, the student population has increased by three hundred students which has necessitated the utilization of twenty-four portables.

Our goal is to ensure the highest academic and social achievement for each child at his or her highest possible level by creating a child-centered, caring, safe, orderly environment based on a challenging curriculum that emphasizes both social and academic skills through the teamwork of staff, students, parents, and the community utilizing all the latest methods, technology, and resources. We invite you to visit our school.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	91.1	84.0	(Avail. 2002)
Satisfied with social and physical environment	89.3	78.7	
Satisfied with home-school relations	55.4	90.3	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4302040

Pocalla Springs Elementary
2060 Bethel Church Road
Sumter, SC 29154

Grades PK-5 Elementary School

Enrollment: 881 Students

Principal

Stacey Reaves 803-481-5800

Superintendent

J. Frank Baker 803-469-6900

Board Chair

Dr. Peggy Cain 803-495-2761

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com